

# Work-related Learning Managers' Network





# AGENDA

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- Welcome and Introductions
- WRL, Careers Education and Enterprise – recent findings
- Work Experience and WRL
- S-cool
- New Resources to support WRL
- WRL Managers Forum
- Date/Focus Next meeting



# WRL Statutory requirement

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A reminder: What is WRL?

'Planned activity that uses the **context of work** to develop knowledge, skills and understanding useful in work'

- About Work
- Through work
- For work



# The diverse elements of WRL

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- Work Experience and work shadowing
- Vocational Courses
- WRL contexts to subjects through business links
- Using LMI to support teaching
- CEG and PSHE
- Citizenship
- Enterprise & entrepreneurial skills
- Financial Capability
- Key Skills for employability
- Targeted/extended WRL
- Industry days and business challenges
- Mentoring etc.
- Progress File & ILP
- Etc., etc., etc. ....



# QCA Guidance- Critical Success Factors

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- Policy & Planning
- Coordination/ Management
- Staff & Staff Development
- Curriculum planning
- Student views (Voice of the Learner)
- Recording & Assessment
- Partnership



# National Surveys/Ofsted 2005

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## **GENERAL ISSUES identified:**

- Lack of coherence
- Poor economic and business understanding
- Poor enterprise
- Not embedded in the curriculum
- Weak assessment
- WExp debriefing time not available or inadequate
- Not sufficient use of visitors from the World of Work
- Underdevelopment of enterprise activities
- Little evidence of raising student awareness of their WRL opportunities and learning outcomes (should be reviewed)



# Local VESA survey results

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Results based on 20/35 schools

- 95% have named WRL Manager
- 40% have WRL Policy (PDP)
- Only 25% have conducted audit
- 100% commented on lack of clarity of their role as WRL manager
- 40% not sure if WRL included in school development plan
- Less than 25% formally recognize student learning/or record achievement



# Local Survey results

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Other issues/considerations identified by WRL Managers interviewed:

- Examples of student surveys
- Few examples fully integrated approach
- Careers Education
- No evidence of monitoring
- Insufficient/inappropriate Work experience debriefing/timing
- Unclear about relationship between Enterprise and WRL Audits
- Lack of communication between WRL 'Team' contributors



# Connexions Leicester Shire Careers Education survey (interim findings)

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## **HOW DO YOU DELIVER WRL?**

### **KS4**

- Majority mentioned Work Experience
- Some only work experience
- Mixture of methods for delivery

### **KS3**

- Patchy response
- Some felt not applicable

### **Post 16**

- Most felt delivered via courses



# WRL and Enterprise: an Update

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- How schools have used their enterprise money
- Key findings from benchmarking
- Good ideas that have emerged
- OfSTED feedback



# WRL and Work Experience

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Summary of work experience in Leicestershire 2005-6

- **Only 25% of schools use work experience to meet work related learning outcomes**
- **Only 40% have a policy for work experience and include work experience in the school's development plan**
- **Debriefing is poor, limited in scope and outcomes not recorded, very few schools have enough time**
- **Less than 25% schools have adequate review & evaluation of work experience & its contribution to the WRL curriculum**
- **Student preparation is generally adequate in the context of the often limited curriculum content**



# Work Experience

## contribution to work related learning

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- Preparation
- Tasks to complete on placement
- Evidence to be gathered on placement
- Completion of Student Record book
- Debriefing



# Trends in work experience

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- All students entitled to 1 or 2 week block work experience
- % on the block placement range from 53% to 95%
- 14 schools increased the % on placement compared with 2004-5 (12 decreased the % out)
- Possible causes:
  - Numbers on extended placement
  - Numbers attending FE
  - Numbers in FT education elsewhere e.g. Fosse Academy
  - Truancy
  - Mobility especially in the city



# WRL and Work Experience- Issues

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- What happens if all students do not go on block work experience?
- How is achievement on targeted and extended placements included?
- How is learning on work experience merged with other aspects of WrL?



# Request for information

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- Student record book questionnaire
- Use of s-cool?



# Issues for consideration:

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- How will you EVIDENCE WRL in your institution?
- How will you know what your students have learned through their WRL?
- How are you going to monitor WRL in your institution?
- Identify how, as partners, we can provide further support for you as WRL Managers.



# Possible themes for future meetings?

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- Learning outcomes for WRL
- Quality in WRL
- Recording of achievement
- Preparing for Ofsted
- Embedding WRL in the curriculum
- *Your choice!*



# Issues for WRL Manager's?

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- Job Description(s) – TLR's
- Policy and Planning – curriculum models
- Staff Development – WRL/Enterprise/*PSCHE*
- **Quality** v quantity
- Evidence for Ofsted
- Recording and assessment
- Student Voice
- Partner support



# Support for WRL Managers

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## Partnership approach:

- Web-sites
- Resources
- Activities
- Joint/Individual Events
- QCA support
  - Quality Assurance in WRL and Enterprise
  - Recognizing achievement and ensuring effective learning



# Contact us

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