



ESF COUNTY STUDENT QUESTIONNAIRE

GUIDANCE ON ADMINISTERING QUESTIONNAIRES

1. The questionnaire should ideally be administered by a person who is not directly involved with the students on a day to day basis
2. Inform students that this is not a test there are no right or wrong answers. Answer all questions as completely and honestly as possible. Students who require assistance should be encouraged to ask for it
3. Type of assistance that can be given include:
 - helping pupils with reading difficulties to read the questions
 - explaining what the question mean by using alternative words
 - helping students understand in which columns they should place ticks
4. Before allowing students to leave check they have answers **all** questions
5. All questionnaires should be returned to Jacqui Harley, at the VESA office, **by Friday 30th March 2007.**

Graham Conway



School:
Date:

European Social Fund

-County Student Questionnaire

INTRODUCTION

This questionnaire asks you about what you think of school, the subjects that you do now, and the work that you might do in the future. Your answers will help us to make school more interesting and exciting in the future, by finding out what you think helps you, and what doesn't.

You don't need to worry what other people might think of your answers – your friends will have to fill in their own sheet, and your teachers and parents will not be able to look at your sheet of answers.

It is very important that you answer all the questions as completely and as truthfully as you can.

This is not a test, and there are no right or wrong answers.

If there are any questions that you don't understand don't worry, someone will be available to explain them to you if you ask. Nobody will mind you had to ask for help.

Part 1: School

1. How important to you are these things?

Tick (✓) the box that is nearest to what you think about each of these statements.

	Very Important	Important	Slightly Important	Not at all important
Coming to school every day				
Good behaviour in lessons				
Good behaviour between lessons and in breaks				
Giving homework in on time				
Doing well in your exams				
Doing work experience or work placements				

Now look at the list above. Put a **ring round** the **one** thing that you think will help you **most to get a job**.

2. Do you agree with these sentences?

Tick (✓) the box that is nearest to what you think about each one.

	I agree a lot	I agree	I disagree	I disagree a lot
Coming to school will help me to get a job				
The subjects I do will help me to get a job				
I think I will do well in my exams				
I do better in projects and course work than in exams				
School is a waste of time for me				

(PTO for Question 3)

3. Do you ever miss school? **Tick (✓) one box** Yes No

If you ticked 'yes', please tick the reasons why from the following list.
(You may tick as many as you wish).

I am ill sometimes	
I find school boring	
I find some of my subjects boring	
I don't like some of my teachers	
I find the work too hard	
My parents keep me at home	
Another reason, say what it is	

(PTO for question 4)

Part 2: Choices at the end of Year 11

4.a) Have you decided what you want to do when you finish year 11?

Tick (✓) the box that is nearest to what you think.

Yes, I have definitely decided	
I am almost decided, but I'm still thinking	
I have a few ideas	
I have no idea	

4.b) Do you think you might stay on at school when you finish Yr 11?

Yes	
No	
Don't Know	

4.c) Are you thinking of going to an F.E. College to follow a vocational course (e.g. hairdressing, car mechanics etc) when you finish Year 11?

Yes	
No	
Don't Know	

(PTO for question 5)

5. Have you decided what **job** you want to do **when you leave full time education?**

Tick (✓) the box that is nearest to what you think.

Yes, I have definitely decided	
I am almost decided, but I'm still thinking	
I have a few ideas	
I have no idea	

6. Write down the names of three jobs that you might like to do when you leave school/college?

1st Choice

2nd Choice

3rd Choice

(PTO for question 7)

7. From the following list, tick (✓) the **five things** which matter most to employers when they choose someone for a job.

Tick (✓) **five boxes**

	Things that are important to employers. Tick five boxes only
Good GCSE grades at the end of year 11	
A Levels	
Vocational Qualifications	
A Degree or HND	
A good 'Record of Achievement' or Progress File	
Work Experience	
Being able to write well	
Being able to speak confidently and clearly	
Being able to use computers	
Being good with numbers	
Being willing to learn new things	
Getting on well with other people	
Always getting to work on time	
Honesty	
Being good at the job	

(PTO for question 8)

Part 3: Skills and abilities

8. How good do you think you are at each of these things?

Tick (✓) the box that is nearest to what you think, for each

	Excellent	Good	OK	Poor	Very Poor
Making decisions					
Being confident when talking to adults other than your parents (eg teachers)					
Improving your own learning and performance					
Working with other people					
Numeracy – being good with numbers					
Communication skills – writing and speaking well					
Solving problems					
Information Technology – using computers					
Finding out information					
Coping with new experiences and situations					
Making yourself do things that you don't enjoy					
Always being on time					
Making new friends					
Recognising your own strengths and weaknesses					

(PTO for Question 9)

9. What activities have you particularly enjoyed in school this year?

.....
.....
.....

10. What activities have you particularly enjoyed off-site this year?

.....
.....
.....

Thank you for answering these questions.

Check that you have answered all of the questions as fully as you can.

Return the completed questionnaire to the person who gave it to you.